

Appendix 1: Timeline

■ = cost-share activities

▲ = new activity / ▲ = continuing

| Year 1: 2006-07 | Year 2: 2007-08 | Year 3: 2008-09 | Year 4: 2009-10 | Priorities | Anticipated Outcomes |
|--|--|--|--|--|---|
| Proficiency-Based Language Instruction & Assessment | | | | | |
| Prof/TA, Summer Intensive Portuguese (MSN) ▲ | Asst Prof, Intermediate Portuguese (MIL) ■▲ | Prof/TA, Summer Intensive Portuguese (MSN) ▲ | Asst Prof, Intermediate Portuguese (MIL) ■▲ | <i>IP1</i> <i>IP1</i> | Provide students with basic proficiency in Portuguese Further develop the MIL Portuguese program with addition of 3 rd yr courses |
| FLACS course development (MIL) ▲ | TA, FLAC on European Consumerism and LA Development (MSN) ■▲ FLACS course development (MIL) ▲ | FLACS course development (MIL) ▲ | TA, FLAC on LA Courses (MSN) ▲ FLACS course development (MIL) ▲ | | Strengthen language in undergraduate and graduate courses, including language component of BA in Global Studies (MIL) |
| SDSU LRC Less Commonly Taught Languages Workshop (MSN) ■▲ | | | | <i>CPP/IP4</i> | Train instructors on development & assessment of LCTL teaching; develop tools application pilot |
| Quichua (Lecturer): Beginning/Intermediate/Advanced Quichua (MSN) ▲ Advanced Intensive Quichua with ASU Field School (MSN) ■▲ Yucatec Maya (TA): Beginning/Intermediate (MSN) ▲ Performance-Based Language Training – national LRC or ACTFL offerings (MSN/MIL) ▲ Language Assessment Training for Spanish & LCTL Faculty/Staff – onsite LRC/ACTFL workshops (MSN/MIL) ■▲ Performance-Based Language Placement Project (MIL) ■▲ | | | | <i>IP1</i> <i>IP1</i> <i>IP1</i> <i>CPP/IP4</i> <i>CPP/IP4</i> | Provide beginning/ intermediate LCTL instruction (indigenous) Improve assessment tools for Portuguese Inform language faculty about diverse pedagogy expertise Improve HS/Univ language articulation |
| Area and Professional School Instruction | | | | | |
| TA, Intro to LA; includes FLAC section (MSN) ■▲ Visiting Assoc Prof, Health Issues in Rural Ecuador - Medical Field School (MSN) ■▲ Asst Prof, Interdisciplinary curriculum development for theme-based study abroad, online, and joint Spanish/professional school degree courses (MIL) ▲ Architecture/Health Sciences/Nursing Guest Speakers (MIL) ■▲ Spanish/Portuguese Immersion Language Training for Students in Professional Schools & Sciences (MSN/MIL) ▲ | | | | <i>IP2</i> | Strengthen language/culture component in undergraduate courses Train health professionals in LA language/culture Design 8-10 new courses Further build professional school ties |
| RA, Interdisciplinary Infectious Disease Course, LA cases (MSN) ■▲ | | | | <i>IP2</i> | Develop case studies of LA health issues |
| Library Collection Acquisitions and Access | | | | | |
| Core Program, Electronic Resources, Digitizing Projects with the AGS Collection (MSN/MIL) ■▲ AGS Visiting Scholar (MIL) ■▲ Regional Institutions Program Development Competition (MIL) ▲ Media Collection (MIL) ▲ | | | | | Improve access Support 4-yr regional institutions Develop regional library collaborations Expand key outreach resource to benefit K-16 classrooms |
| | | | Host MOLLAS Conference (MSN) ■▲ | | |

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|--|---|---------------------------------|---|--|--|
| Year 1: 2006-07 | Year 2: 2007-08 | Year 3: 2008-09 | Year 4: 2009-10 | Priorities | Anticipated Outcomes |
| Additional K-12 and Post-Secondary Outreach | | | | | |
| National Outreach Website (MSN/MIL) ■▲ | | | | <i>IP5</i> ↓ <i>IP3/IP5</i> | Improve educators' access to professional development and classroom resources Provide access to int'l expertise by local K-16 educators Develop additional 20 LO in a shared repository Strengthen regional LA studies via post-secondary support Assist WI teachers working in culturally diverse classrooms |
| PA, Outreach/Teacher Training (MSN) ▲ Student Hourly, Library Literacy Course for Outreach Audiences (MSN) ▲ Web Resource Technical Assistance (MIL) ■▲ Global Conversations Videoconference Series (MIL) ■▲ Américas Award (MIL) ■▲ Cultures of Origin – Web Resources (MIL) ▲ Learning Objects for Teaching Latin American Studies, including faculty participation (MIL) ■▲ North Central Council of Latin Americanists (MIL) ■▲ Campus/Regional Professional Development Competition (MIL) ▲ Regional Lecture/Conference Support Competition for Post-Secondary Institutions (MIL) ■▲ | | | | | |
| Business/Media Outreach | | | | | |
| Institute of World Affairs Corporate Programming (MIL) ■▲ Business/Trade Journalist Exchange (MSN/MIL) ▲ LACIS/CIBER Business Alumni Initiative (MSN) ■▲ Collaboration with Milwaukee Public TV (MIL), Madison Public Radio and TV (MSN) ■▲ | | | | <i>IP2</i> <i>IP4</i> <i>IP4</i> | Collaborate to improve business outreach Develop awareness of LA trade issues and relevance to local concerns Advise undergraduates on careers in LA business and private sector Deepen media dimension for all MSN/MIL programs |
| | Executive in Residence w/CIBER (MSN) ■▲ | | Executive in Residence w/CIBER (MSN) ■▲ | | |
| Community Outreach | | | | | |
| Fall (MSN) & Spring (MIL) LA Film Series ■▲ Cultural Partnerships: Latino Arts, Cedarburg Cultural Center, Alterra Coffee Roasters (MIL) ■▲ Community Grants Program (MIL) ■▲ | | | | | Increase off-campus public programming Build broader local resource/community base |
| Evaluation | | | | | |
| | | Program Evaluation (MSN/MIL) ■▲ | | | Review/revise assessment measures |