

Activity	Year One 2006-07	Year Two 2007-08	Year Three 2008-09	Year Four 2009-10
Language Instruction	<ul style="list-style-type: none"> • Bring Quechua lecturer from Peru (Budget, p. 3) • Develop and disseminate Quechua pedagogy materials (p. 4) • Hire visiting professor from Brazil for Winter 2007 to teach advanced Portuguese courses (p. 1) • Inspect and supervise intensive summer Quechua program in Cuzco, Peru (p. 3) • RC PALMA and SLIP courses (p. 7) 	<ul style="list-style-type: none"> • Bring Quechua lecturer from Peru (p. 3) • Develop and disseminate Quechua pedagogy materials (p. 4) • Hire visiting professor from Brazil for Winter 2007 to teach advanced Portuguese courses (p. 1) • Job search for new Brazilian Portuguese position in RLL (p. 2) • Inspect and supervise intensive summer Quechua program in Cuzco, Peru (p. 3) • RC PALMA and SLIP courses (p. 7) 	<ul style="list-style-type: none"> • Bring Quechua lecturer from Peru (p. 3) • Develop and disseminate Quechua pedagogy materials (p. 4) • RLL hires professor in Brazilian Portuguese; expanded Portuguese language offerings (p. 2) • Inspect and supervise intensive summer Quechua program in Cuzco, Peru (p. 3) • RC PALMA and SLIP courses (p. 7) 	<ul style="list-style-type: none"> • Bring Quechua lecturer from Peru (p. 3) • Develop and disseminate Quechua pedagogy materials (p. 4) • RLL Brazilian Portuguese position (p. 2) • Inspect and supervise intensive summer Quechua program in Cuzco, Peru (p. 3) • RC PALMA and SLIP courses (p. 7)
Professional Development for Language Faculty	<ul style="list-style-type: none"> • Quechua and Portuguese faculty attend off-campus pedagogy workshops (p. 3, 9) • Advanced pedagogy training for new Quechua lecturer in Cuzco, Peru (p. 9) 	<ul style="list-style-type: none"> • Quechua and Portuguese faculty attend off-campus pedagogy workshops (p. 3, 9) 	<ul style="list-style-type: none"> • Quechua and Portuguese faculty attend off-campus pedagogy workshops (p. 3, 9) 	<ul style="list-style-type: none"> • Quechua and Portuguese faculty attend off-campus pedagogy workshops (p. 3, 9) • Advanced pedagogy training for new Quechua lecturer in Cuzco, Peru (p. 9)

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Area Instruction / Course Development Initiatives	<ul style="list-style-type: none"> • Proseminar coordinators develop, teach foundational course for grad. cert. (p. 2, 8) • Brazilian Datasets summer course (p. 2, 3) • Minicourse: Media in Brazil (p. 2, 3) • Seed grants for 3 new FLAC courses (p. 7) • "Tango in Argentina" course developed (p. 7) • Mexico course with winter break study in Chiapas (p. 7) • "History of Brazilian Arts" course (p. 7) • "Brazil Studio" course (p. 7) • LACS focus in graduate Nursing courses (p. 8) • 3 LACS/SNRE courses on environment and Latin America (p. 8) 	<ul style="list-style-type: none"> • Proseminar coordinators develop, teach foundational course for grad. cert. (p. 2, 8) • Brazilian Datasets summer course (p. 2, 3) • Minicourse: Public Hlth in Lat Am (p. 2, 3) • Seed grants for 2 new FLAC courses (p. 7) • "Tango in Argentina" course taught (p. 7) • Mexico course with winter break study in Nogales (p. 7) • "History of Brazilian Arts" course (p. 7) • "Brazil Studio" course (p. 7) • Minicourse by visiting Brazilian faculty (p. 7) • LACS focus in graduate Nursing courses (p. 8) • LACS/SNRE courses on environment and Latin America (p. 8) • 2 "Law in Slavery and Freedom" courses developed (p. 8) 	<ul style="list-style-type: none"> • Proseminar coordinators develop, teach foundational course for grad. cert. (p. 2, 8) • Brazilian Datasets summer course (p. 2, 3) • Minicourse: Media in Brazil (p. 2, 3) • Seed grants for 1 new FLAC course (p. 7) • Mexico course with winter break study in Chiapas (p. 7) • "History of Brazilian Arts" course (p. 7) • "Brazil Studio" course (p. 7) • Minicourse by visiting Brazilian faculty (p. 7) • LACS focus in graduate Nursing courses (p. 8) • 3 LACS/SNRE courses on environment and Latin America (p. 8) • First "Law in Slavery and Freedom" course taught (p. 8) 	<ul style="list-style-type: none"> • Proseminar coordinators develop, teach foundational course for grad. cert. (p. 2, 8) • Brazilian Datasets summer course (p. 2, 3) • Minicourse: Public Hlth in Lat Am (p. 2, 3) • "Tango in Argentina" course taught (p. 7) • Mexico course with winter break study in Nogales (p. 7) • "History of Brazilian Arts" course (p. 7) • "Brazil Studio" course (p. 7) • LACS focus in graduate Nursing courses (p. 8) • 3 LACS/SNRE courses on environment and Latin America (p. 8) • Second "Law in Slavery and Freedom" course developed (p. 8)

Activity	Year One 2006-07	Year Two 2007-08	Year Three 2008-09	Year Four 2009-10
Graduate Student and Professional School Initiatives	<ul style="list-style-type: none"> School of Business Latin America Initiative: visiting speaker series; internships (p. 8) Public Health in Latin America speaker series (p. 9) Andean Initiative speaker series (p. 8) Caribbean Workshop roundtable (p. 9) Atlantic History Workshop working group (p. 9) 	<ul style="list-style-type: none"> School of Business Latin America Initiative: visiting speaker series; internships (p. 8) Public Health in Latin America speaker series (p. 9) Andean Initiative speaker series (p. 8) Caribbean Workshop roundtable (p. 9) Atlantic History Workshop working group (p. 9) 	<ul style="list-style-type: none"> School of Business Latin America Initiative: workshop on Latin American business; internships (p. 8) Public Health in Latin America speaker series (p. 9) Andean Initiative speaker series (p. 8) Caribbean Workshop roundtable (p. 9) Atlantic History Workshop working group (p. 9) 	<ul style="list-style-type: none"> School of Business Latin America Initiative: workshop on Latin American business; internships (p. 8) Public Health in Latin America speaker series (p. 9) Andean Initiative speaker series (p. 8) Caribbean Workshop roundtable (p. 9) Atlantic History Workshop working group (p. 9)
Outreach for Teachers (Teacher training and curricular and educational resource development)	<ul style="list-style-type: none"> Student assistant for Service Learning Class (p.2) Global Education Workshops (p. 4) Collaborate with UMS Global Arts (p. 6) Connections to professional organizations (p. 6) <p>Postsecondary projects:</p> <ul style="list-style-type: none"> MIIE (p. 4) Alumni in government career forum (p. 4) 	<ul style="list-style-type: none"> Student assistant for Service Learning Class (p.2) Global Education Workshops (p. 4) Collaborate with UMS Global Arts (p. 6) Connections to professional organizations (p. 6) <p>Postsecondary projects:</p> <ul style="list-style-type: none"> MIIE (p. 4) Alumni in government career forum (p. 4) 	<ul style="list-style-type: none"> Student assistant for Service Learning Class (p.2) Global Education Workshops (p. 4) Collaborate with UMS Global Arts (p. 6) Connections to professional organizations (p. 6) <p>Postsecondary projects:</p> <ul style="list-style-type: none"> MIIE (p. 4) Alumni in government career forum (p. 4) 	<ul style="list-style-type: none"> Student assistant fro Service Learning Class (p.2) Global Education Workshops (p. 4) Collaborate with UMS Global Arts (p. 6) Connections to professional organizations (p. 6) <p>Postsecondary projects:</p> <ul style="list-style-type: none"> MIIE (p. 4) Alumni in government career forum (p. 4)

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Outreach: Community Projects	<ul style="list-style-type: none"> • Collaborate with UMS Global Arts (p. 6) Latin American writer-in-residence (p. 9) • Citizenship speaker series (p. 5) 	<ul style="list-style-type: none"> • Collaborate with UMS Global Arts (p. 6) • Latin American writer-in-residence (p. 9) • Gender, sexuality, and law seminar (p. 5) 	<ul style="list-style-type: none"> • Collaborate with UMS Global Arts (p. 6) • Latin American artist-in-residence (p. 9) • Gender, sexuality, and law conference and book (p. 5) • Biotechnology conference (p. 6) • Global warming symposium (p. 6) • Politics of writing series (p. 6) 	<ul style="list-style-type: none"> • Collaborate with UMS Global Arts (p. 6) • Latin American writer-in-residence (p. 9) • Gender, sexuality, and law seminar (p. 5) • Religious claims conference (p. 6)
Outreach: Staffing	Outreach coordinator (p. 2)	Outreach coordinator (p. 2)	Outreach coordinator (p. 2)	Outreach coordinator (p. 2)
Library Development	Library acquisitions (p. 3)	Library acquisitions (p. 3)	Library acquisitions (p. 3)	Library acquisitions (p. 3)
Program Evaluation		Preparations made for external review	External evaluators review LACS program (p. 9)	Recommended changes implemented

(Page references are to the budget.)